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| **ACHIEVEMENT INDICATORS** | **Week 6**  **(sept. 16-20)** | **Week 7**  **(sept. 23-27)** | **Week 8**  **(sept. 30-oct. 4)** | **Week 9**  **(oct. 15-18)**  **Inset-Thursday is Monday-Ivonne** | **Week 10 (oct. 21-25)**  **Assembly** | **Week 11 (oct. 28-nov. 1)** | **Week 12 (nov. 5-8)** | **Week 13 (nov. 12-15)** |
| **Data Handling**  Collects and records data on a tally chart | Introduce the fruit tally chart  (whole group) | Survey: What do you use to orientate yourself at school? Tally chart |  |  |  | Survey? |  |  |
| **Measurement**  ☑ Identifies measurable attributes of objects (length)  ☑Describes a sequence of events (timetable: today/tomorrow, before/after) |  |  | **45 min.Prior kw. (1/2 group)**  Subject specific-Measurement |  | -Provocation: video  -Identifies measurable attributes-swimming pool | Time table: today/tomorrow-before-after |  |  |
| ☑ Compares and measures length (short, long) with non-standard units to solve daily life situation. |  |  |  |  |  |  |  |  |
| ☑Describes a sequence of events (time table: today and tomorrow, before and after) |  |  |  |  |  |  |  |  |
| **Shape and Space**  ☑ Identifies symmetry in their environment. |  | Observation & Experience: Butterfly activity  Observation & Experience:  Look for symmetry in their environment and draw in the notebook |  |  |  |  |  |  |
| ☑ Draws simple maps with references (Starting point-ending point) when walking the path | **Stations 2**  **.**Teaching starting and ending point with references |  | **Stations (teacher)**  (starting and ending point) using the pics of places and walk the path |  |  |  |  |  |
| **Patterns and Functions**  ☑ Extends patterns both left and right using objects (with 3 objects, using at least two variables colour and shape). | **Stations 2**  . teaching extend patterns left side | Observation & Experience: Extending patterns with concrete material –left side- model-teaching | **Stations (teacher)**  Extend the pattern both sides using bodies and objects | Extend the pattern both sides using bodies and objects |  |  |  |  |
| **Number**  ☑ Identifies and names numbers from 10 to 20 | **Stations 2**  . Heinemann 2 wb. 1 connect dots  **Stations 1**  .tour around school-#s  .Decorate books  .Inquiry at the library  .Plenary chart | **4 Stations:**  Memory game  Song or rhyme about *teen* numbers  Arts and crafts  Jump on the number | **Stations (ind.)**  Desktop and laptop-counting  **Stations (ind.)**  Finish 11-15 booklet  **Stations (teacher)**  Counting up to 20 (tiers) |  | - swimming pool: game- Uno  -# games: dice and buzz off | **Pool act.**  -counting up to 20(counters)  -# fishing (out of the pool)  -patterns (concrete material) |  |  |
| ☑Identifies n+1 (one more) when comparing quantities |  |  |  | Introduce n+1 with rods |  |  |  |  |
| ☑ Using objects finds 2-number combinations to make numbers from 5 to 9 |  |  | **45 min.** **(1/2 group)**Introduce # Cuisenaire rods-register a reference board in the notebook | Number combinations 1-2 (45 min.) |  |  |  |  |
| **Homework** | Inquire at home about numbers | Count different objects at home-notebook | <http://www.toytheater.com/how-many-pattern.php>  Counting | Find symmetrical objects at home, draw them (6) |  |  |  |  |